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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **Exemplary** | **Proficient** | **Partially Proficient** | **Incomplete** | **POINTS** |
| **Focus on the Task and Participation** | **3 points** | **2 points** | **1 point** | **0 points** |  |
| checkboxConsistently stays focused on the task and what needs to be done. Very self-directed. | checkboxFocuses on the task and what needs to be done most of the time. Other group members can count on this person. | checkboxFocuses on the task and what needs to be done some of the time. Other group members must sometimes remind this person to keep on task. | checkboxRarely focuses on the task and what needs to be done. Lets others do the work. . |
|  |  |  |  |
| **Dependability and Shared Responsibility** | **3 points** | **2 points** | **1 point** | **0 points** |  |
| checkboxConsistently punctual for group meetings, turns in all work on time. | checkboxUsually punctual for group meetings, turns in most work on time. | checkboxSometimes late for group meetings, frequently turns in work after the deadline. | checkboxLate for all or most group meetings, misses all deadlines for turning in work. |
| checkboxFollows through on assigned tasks and does not depend on others to do the work, responsibility for tasks is shared evenly. | checkboxFollows through on most assigned tasks. | checkboxDoes not follow through on most assigned tasks and sometimes depends on others to do the work. | checkboxSeldom or never follows through on assigned tasks. Depends on others to do all of the work. |
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| **Listening, Questioning  and Discussing** | **3 points** | **2 points** | **1 point** | **0 points** |  |
| checkboxRespectfully listens, interacts, discusses and poses questions to all the classmates during discussions and helps direct the group in reaching consensus. | checkboxRespectfully listens, interacts, discusses and poses questions to classmates during discussions. | checkboxHas some difficulty respectfully listening and discussing, and tends to dominate discussions. | checkboxHas great difficulty listening, argues with teammates, and is unwilling to consider other opinions. Impedes group from reaching consensus. |
|  |  |  |  |
| **Group/Partner Teamwork** | **3 points** | **2 points** | **1 point** | **0 points** |  |
| checkboxConsistently makes necessary compromises to accomplish a common goal. | checkboxUsually makes necessary compromises to accomplish a common goal. | checkboxOccasionally makes compromises to accomplish a common goal, and sometimes helps keep the group working well together. | checkboxRarely makes compromises to accomplish a common goal and has difficulty getting along with other group members. |
| checkboxAll team members contributed equally to the finished project. | checkboxAssisted group/partner in the finished project. | checkboxFinished individual task but did not assist group/partner during the project. | checkboxContributed little to the group effort during the project. |
| checkboxPerformed all duties of assigned team role and contributed knowledge, opinions, and skills to share with the team. Always did the assigned work. | checkboxPerformed nearly all duties of assigned team role and contributed knowledge, opinions, and skills to share with the team. Completed most of the assigned work. | checkboxPerformed a few duties of assigned team role and contributed a small amount of knowledge, opinions, and skills to share with the team. Completed some of the assigned work. | checkboxDid not perform any duties of assigned team role and did not contribute knowledge, opinions or skills to share with the team. Relied on others to do the work. |

**PowerPoint Rubric**

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| **ACTIVITY** | **Exemplary** | **Proficient** | **Partially Proficient** | **Incomplete** | **POINTS** |
| **Content** | 8 points  The content is written clearly and concisely with a logical progression of ideas and supporting information.  The project includes motivating questions and advanced organizers. The project gives the audience a clear sense of the main idea.  Information is accurate, current and comes mainly from \* primary sources. | 6 points  The content is written with a logical progression of ideas and supporting information.  Includes persuasive information from reliable sources. | 4 points  The content is vague in conveying a point of view and does not create a strong sense of purpose.  Includes some persuasive information with few facts.  Some of the information may not seem to fit.  Sources used appear unreliable. | 0 points  The content lacks a clear point of view and logical sequence of information.  Includes little persuasive information and only one or two facts about the topic.  Information is incomplete, out of date and/or incorrect.  Sequencing of ideas is unclear. |  |
| **Text Elements** | 3 points  The fonts are easy-to-read and point size varies appropriately for headings and text.  Use of italics, bold, and indentations enhances readability.  Text is appropriate in length for the target audience and to the point.  The background and colors enhance the readability of text. | 2 points  Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | 1 point  Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | 0 points  The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |  |
| **Layout** | 3 points  The layout is visually pleasing and contributes to the overall message with appropriate use of headings, subheadings and white space. | 2 points  The layout uses horizontal and vertical white space appropriately. | 1 point  The layout shows some structure, but appears cluttered and busy or distracting with large gaps of white space or uses a distracting background. | 0 points  The layout is cluttered, confusing, and does not use spacing, headings and subheadings to enhance the readability. |  |
| **Graphics, Sound and/or Animation** | 3 points  The graphics, sound and/or animation assist in presenting an overall theme and enhance understanding of concept, ideas and relationships.  Original images are created using proper size and resolution, and all images enhance the content.  There is a consistent visual theme. | 2 points  The graphics, sound/and or animation visually depict material and assist the audience in understanding the flow of information or content.  Original images are used.  Images are proper size, resolution. | 1 point  Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts.  Most images are clipart or recycled from the WWW.  Images are too large/small in size.  Images are poorly cropped or the color/resolution is fuzzy. | 0 points  The graphics, sounds, and/or animations are unrelated to the content.  Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. |  |
| **Writing Mechanics** | 6 points  The text is written with no errors in grammar, capitalization, punctuation, and spelling. | 4 points  The text is clearly written with little or no editing required for grammar, punctuation, and spelling. | 2 points  Spelling, punctuation, and grammar errors distract or impair readability.  (3 or more errors) | 0 points  Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required.  (more than 5 errors) |  |